Describe It!

- Read each sentence below.
- Choose the correct adjective rod to complete the sentence.
- Place the rod on the line.
- Using Rods, build three of the sentences below. Be sure to build a N-V-Adj Rod train.

1. The sky is ____________ .
   - desk
   - blue
   - hop

2. I am ____________ .
   - girl
   - ask
   - happy

3. The pumpkin was ____________ .
   - jeans
   - sing
   - big

4. Cake is ____________ .
   - sit
   - good
   - book

5. My house is ____________ .
   - best
   - bike
   - dig

6. The play was ____________ .
   - funny
   - carrot
   - turn

7. Bikes are ____________ .
   - friend
   - fast
   - get

8. My teacher is ____________ .
   - eat
   - nice
   - school
Adjectives Are Great!

- Read each sentence below.
- Choose an adjective from the box to finish each sentence.

small     new     cloudy     ten
purple    red     pretty     hot

1. The flowers are ___________________.
2. The fire truck is ___________________.
3. My soup was _________________.
4. The grapes are _________________.
5. I am _________________.
6. Dad’s car is _________________.
7. The baby is _________________.
8. Yesterday was _________________.

© Learning Resources, Inc.
Which One Is It?

Tell whether each set of words below are synonyms or antonyms by circling the correct answer.

*Remember: Synonyms are words that have the same meaning. Antonyms are words that have opposite meanings.

1. big, little (synonym, antonym)
2. nice, kind (synonym, antonym)
3. bad, good (synonym, antonym)
4. cute, pretty (synonym, antonym)
5. first, last (synonym, antonym)
6. happy, glad (synonym, antonym)
7. high, low (synonym, antonym)
8. fast, quick (synonym, antonym)

Extra! Write one set of synonyms and one set of antonyms.

________________________________________

________________________________________
Seeing Synonyms and Antonyms

Tell whether each set of words below are synonyms or antonyms by circling the correct answer.

*Remember: Synonyms are words that have the same meaning. Antonyms are words that have opposite meanings.

1. small, tiny  (synonym  antonym)
2. go, leave  (synonym  antonym)
3. stop, start  (synonym  antonym)
4. gift, present  (synonym  antonym)
5. new, old  (synonym  antonym)
6. up, down  (synonym  antonym)
7. easy, hard  (synonym  antonym)
8. feel, touch  (synonym  antonym)
Hidden Homophones

• Read each sentence below.
• Write a word that best completes the sentence using words from the box.

blew  sun  red  pair
son  blue  pear  read

1. My ___________ plays soccer.
2. The wind ___________ .
3. His favorite color is ___________ .
4. The ___________ tastes good.
5. I ___________ twenty books over the summer.
6. She needs a new ___________ of shoes.
7. The water is ___________ .
8. The ___________ is shining.
Adding Adverbs

• Read each sentence below.
• Fill in each blank with an adverb from the box.

quickly now far again
there happily softly o’clock

1. We went ________.
2. Can we leave ________?
3. They giggled _________.
4. The dog _________ dug the hole.
5. My teacher speaks ________.
6. I am going to read the book ________.
7. The store is _______ away.
8. The train leaves at six _________. 
Adverb Alert!

• Read each sentence below.
• Circle the adverb in each sentence with an orange crayon.
• Build three of the sentences below.

1. She can go now.
2. I want to play again.
3. You can read very well.
4. He yelled loudly.
5. The soccer game is at three o’clock.
6. Sam walked there.
7. Can I sing, too?
8. He is going there.
Introducing and Exploring Conjunctions

Convincing Conjunctions

- Read the sentences below.
- Underline each conjunction with a purple crayon.

*Remember: Conjunctions are words that join other words, phrases, or sentences together. Some conjunctions are and, but, if, or, and than.

1. My sister and I went to the fair.
2. John wants to draw, but James wants to paint.
3. I will sing if you play the guitar.
4. Do you want a hot dog or a hamburger?
5. She is taller than I am.
6. His shirt is red and blue.
7. The car is small, but the van is big.
8. I wonder if you are going.
Conjunction Connection

Read each sentence below.
Fill in each blank with a conjunction from the box.

and  but  if  or  than

1. Mom made banana bread _________ carrot cake.
2. Your bike is nicer _________ mine.
3. I wonder _________ the car is new.
4. He went to the park, _________ I stayed home.
5. We are going to read _________ draw.
6. The puppy is small _________ cute.
7. I have more shoes _________ you.
8. I ran, _________ you jumped.
Introducing and Exploring Prepositions

Powerful Prepositions

- Read the story below.
- Underline each preposition with a blue crayon.

*Remember: Prepositions are words that show how two words or ideas in a sentence are connected to each other. Also, some prepositions tell about an object’s place or position. Prepositions include: about, after, at, before, by, down, for, from, in, of, off, on, out, to, under, up, and with.

The Playground

My friends and I play on the playground during recess. Before we go outside, we have to put on our gym shoes. I like the swings. It’s fun to swing up high in the air. Joe likes to slide down the slide. Maria likes to hang from the monkey bars. All of us like to run across the bridge. We play hopscotch with other kids on the playground. We like to play on the playground after school, too!
Introducing and Exploring Prepositions

Providing Prepositions

1. We are going to dinner ___________ the movie.
2. Please put your toys ___________ the box.
3. Tell me ___________ your day.
4. The baby is going ___________ us.
5. I am going ___________ the park.
6. He got a letter ___________ his grandma.
7. Mary walked ___________ the stairs.
8. I live ___________ the ocean.
What Kind Is It?

- Read each sentence below.
- Write an E (exclamatory), a Q (question), or a D (declarative) next to each sentence.

1. What should I do? __________
2. Mom took the baby to the doctor. __________
3. I can’t believe it! __________
4. Nicole walked to school. __________
5. Are you going to the concert? __________
6. I want to go home! __________
7. It is sunny today. __________
8. Are my shoes under the table? __________
Punctuating Simple Sentences

Let’s Punctuate!

• Read each sentence below.
• Punctuate each sentence with a period (.), an exclamation point (!), or a question mark (?).
• Write an E (exclamatory), a Q (question), or a D (declarative) next to each sentence.

1. We made a pumpkin pie ______________
2. Are we going home ______________
3. Jeff can jump rope ______________
4. It is cold outside ______________
5. Can you sing for us ______________
6. My hat is missing ______________
7. Tom is funny ______________
8. Be careful ______________
What Part Is It?

- Read each sentence below.
- Use a green crayon to circle the nouns.
- Use a light green crayon to circle the pronouns.
- Use a yellow crayon to circle the verbs.
- Use a blue crayon to circle the prepositions.
- Use a red crayon to circle the adjectives and articles.

1. My friend is funny.
2. She ran and jumped.
3. The hat is too big.
4. He is going with me.
5. We can swim again.
6. I eat pancakes.
7. My family is in the house.
8. The blue mittens are new.