Learning Letters
Magnetic lowercase
104 pcs.

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Please retain our address for future reference.
Made in Taiwan.

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RISQUE D’ÉTOUFFEMENT. Petites pièces.
Interdit aux enfants en dessous de 3 ans.
ERSTICKUNGSGEFAHR. Kleine Teile. Nicht geeignet
für Kinder unter 3 Jahren.
PELIGRO. No conveniente para niños menores de 3 años por
ser susceptible de producir piezas pequeñas que pueden ser ingeridas.

Visit our website to write a product review or to find a store near you.
Magnetic lowercase letters promote letter identification, letter-sound relationships, and alphabet skills. Set includes four complete alphabet sets—enough for many activities!

**Letter Line Up**
Line up the letters in a-b-c order on a magnetic board or other magnetic surface.

**All Sorts of Sorts**
Sort the letters in different ways:
- Blue letters and red letters
- Letters with curves and letters without curves
- Round letters and straight letters
- Letters in your name and letters not in your name

**What’s Missing?**
Line up a string of approximately four letters; for example, a-b-c-d. Touch each letter and say it’s name aloud. Have students close their eyes as you take away one of the letters. Next, have students open their eyes and ask them if they can tell you what letter is missing. Do this activity many times. Use different strings of letters each time. Increase the challenge by making longer strings of letters and taking away more than one letter each time.

**Tracing Letters**
Have students place a letter on a piece of paper. Using a pencil, have students trace around the letter. This helps students understand letter shapes and simplifies letter identification. Students may want to attempt to find all the letters that spell their names and trace around those letters.

**Spell It!**
Write down familiar words on a piece of paper. Use easy words such as *me, cat, love*, etc. Have students find the letters that spell these words. Lay the magnetic letters next to the words on the paper and check that all the letters match.

**What’s That Sound?**
Take out three letters and place them on a magnetic surface. Touch each letter and say its name. Next, ask the students, “Which letter makes the ____ sound?” Give students time to answer and have them repeat the following: “The ____ makes the ____ sound.”