KWHL is a teaching technique used to introduce units of study by helping students organize, plan and gather information. KWHL charts—also known as what I know charts, KWL charts, and know-wonder-learn charts—help students research and strategize effective ways to gain knowledge before and after new topics have been taught. Regardless of the name, the letters represent similar ideas:

K: What you know about the topic
W: What you want to know about the topic
H: How you will learn what you want to know
L: What you learned about the topic

Applicable to any subject or lesson, a KWHL chart should be used before, during, and after students study a new topic. Completing this chart prepares students for studying and reviewing a topic, obtaining more information, and writing about what they’ve learned. Stimulating

Includes:

• A 35.5” x 37” flame-retardant pocket chart with large storage pocket
• 52 double-sided, write-and-wipe cards
prior learning increases knowledge and develops a foundation for integrative thinking. Students can also learn together in cooperative groups and share information.

Categorize subject matter with the chart’s four-column design. Customize lessons with the blank write-and-wipe cards.

**Chart Set-Up**

Separate and store the cards in the large pocket on the back of the chart. Use the blank seventeen-inch cards as title cards and place them in the clear pocket atop the chart.

Place the K, W, H and L cards in the first long, clear vinyl pocket. Ask students what they know about a study topic and write their responses on the blank cards. Place these cards in the column under the K card. Follow the same procedure for the W, H and L columns.

**Note:** For multiple uses of each card and to help prevent erasure of written notes, always use a wet- or dry-erase marker. To ensure that your marker doesn’t leave a permanent mark, test it on the corner of a card. Use a damp cloth to remove marks. Cards will warp if saturated with water.