Create an interactive village with the community pocket chart. Learn about various workers and their tools of the trade and explore public transportation, street signs, and work buildings. The pocket-chart design allows teachers to incorporate customized card sets to best suit their lesson requirements. Students can also supply additional community images to supplement lessons.

The card set features real-life photographs and matching vocabulary cards to help students relate to new terms. Community cards are divided into four corresponding categories for a fun, detailed look at the grown-up world.

Includes:
- 27 3/4" x 38" flame-retardant pocket chart with five storage pockets
- 85 double-sided cards:
  - community workers
  - community worker transportation
  - community worker buildings
  - community worker tools
  - street signs
  - vocabulary

Great for your Classroom!
Community Worker | Community Buildings | Transportation | Community Worker Tools
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teacher | public school | school bus | chalkboard
fireman | fire station | fire truck | fire hydrant
policeman | police station | police car | badge
mailman | post office | mail truck | mail
doctor | hospital | ambulance | stethoscope
train conductor | train station | train | ticket
pilot | airport | airplane | passport
gas station attendant | gas station | car | gas pump
mechanic | repair shop | tow truck | toolbox
construction worker | construction site | construction truck | blueprints
store clerk | grocery store | grocery cart | cash register

**Mix and Match**
Distribute community worker and tool cards. Have students work together to find pairs. Place the community building cards in the pocket chart. Have students insert matching worker and tool cards next to corresponding building cards.

**Which One Doesn't Match**
Place two matching cards and one unlike card in each row of the pocket chart. Allow students to view cards to determine which item in each row does not belong. For example: school bus, chalkboard, and pilot.

**Sort and Classify**
Sort transportation cards into a group. Place the transportation title card at the top of the chart. Have students place all vehicles below this title card. Compare vehicle similarities and differences and discuss characteristics of transportation. Community worker, tool, and building cards can also be sorted by their respective title cards.
**Building Vocabulary**
Match the vocabulary word with the correct photo card to increase vocabulary and reinforce spelling. Distribute vocabulary and photo cards at random to students. Have students find their matching word or photo card. Once two students have paired correctly, their cards can be added to the chart.

**Street Signs**
Reinforce safety by studying the street-sign cards. Discuss sign meanings and describe proper procedures. Have students share locations of street signs in their towns.

**Street Signs**
Stop
Yield
One Way
Do Not Enter
Pedestrian Crossing
Railroad
School Zone
Construction

**Chart Set-Up**
Organize the chart by separating the cards and placing them in the appropriate pockets. There is a pocket for each card set.

For multiple uses of each card and to help prevent erasure of written notes, always use a wet-erase marker.

**Note:** To ensure that your marker doesn’t leave a permanent mark, test it on the corner of a card. Use a damp cloth to remove marks. Cards will warp if saturated with water.
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