Suggested Activities

- **Counting**
  Make a set of cards numbered from 1-9. Have the child place the correct number of animals on each card. Use the words *most* and *fewest*. Ask, “Which card has the most animals? Which has the fewest animals?”

- **Sorting by Color and Type**
  Sort the animals into color sets. For a young child, limit the number of counters to be sorted. Gradually increase the number as he/she becomes more confident. Have the child compare sets. For example, the child sorts 5 red animals and 3 blue animals. Use the words *more* and *fewer* to describe the sets. Repeat this activity using type of animal instead of color.

- **Sequencing**
  Select 4 red animals and 4 blue animals. Arrange the animals in a pattern for the child to copy. For example, red animal, red animal, blue animal, blue animal, red animal, red animal, etc. Have the child copy your pattern. Take turns, and let the child arrange his or her animals in a pattern for you to copy. As the child becomes more confident, add a third and fourth color to the sequence. Repeat this activity using specific animal instead of color.