The popular children’s rhyme, *Humpty Dumpty*, provides many opportunities for fun learning activities across the curriculum.

**Art**

**Bulletin Board Display**
Provide construction paper ovals, or let children trace and cut out their own oval shapes. Set out markers and crayons and a variety of collage materials. Encourage children to create their own Humpty Dumpty characters. When they are done, display them on a construction paper wall on your bulletin board.

**Cross Motor**

**Egg Races**
Provide the plastic eggs available at Easter time, or use hardboiled eggs for this activity. Have children line up in small teams. Give the first person on each team a teaspoon with an egg balanced on it. Children take turns walking swiftly to a designated point and then back to their team. If they drop their egg, they must go back to the starting point. The first team to finish, wins.

**Math**

**How Do You Like Your Eggs? Graph**
Poll children about their favorite ways of eating eggs: scrambled, fried, sunny-side up, omelet, hard-boiled, or egg salad. Then work with them to express the results on a simple bar graph on the board. **Extension:** For a snack and a tasty science lesson, prepare eggs using the class’s favorite method.

**Language Arts**

**Rhyme Time**
Use the rhyme as a starting point for a discussion of rhyming words or word families. Have students identify all the rhyming words in the poem: wall/fall/all; men/again. Ask students to brainstorm other words that rhyme with those in the poem, such as: *ball, call, hall, mall, tall, small* and *den, hen, pen, ten, when*, etc.

**Class Rhyme Book**
Encourage children to make up their own silly two-sentence rhymes about Humpty Dumpty. Here are some examples:

*Humpty Dumpty made a mistake./Humpty Dumpty sat on a cake!*

*Humpty Dumpty boarded a ship./Humpty Dumpty went on a trip!*

*Humpty Dumpty put on a wig./Humpty Dumpty did a jig!*

Have children illustrate their rhymes and gather them in a class book, “The Eggs-citing Adventures of Humpty Dumpty.”

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**Using the Make-Your-Own Puppets Reproducible**

Send the FingerTale puppet fun home with your students! Just reproduce the included story and puppets for each child. It’s a great way for children to continue building language arts skills, from vocabulary development to listening.
MAKE-YOUR-OWN FINGERTALE PUPPETS

Humpty Dumpty

You and your child can make your own puppets and then use them to retell the familiar rhyme your child enjoyed at school. Here’s how:

1. Provide crayons or markers for your child to color the puppets.
2. Help your child cut the puppets out along the outside edge, or cut them out yourself.
3. **To make “stick puppets”:** Glue or tape the puppets to craft sticks or drinking straws.
4. **To make “finger puppets”:** Trace the outline of each of the puppets onto a second piece of paper. Cut the outline out and staple it to the back of the puppet along the edges, leaving the bottom open to allow room for your finger.
Humpty Dumpty sat on a wall,  
Humpty Dumpty had a great fall.  
All the king’s horses  
And all the king’s men  
Couldn’t put Humpty together again.